

HM 5000 Theology and Methodology of Biblical Preaching
Jan 23-24; Feb. 6-7; Mar. 27-28, 2009;
Instructor: Greg Scharf 847-317-8146 gscharf@teds.edu
7.17.08 edition

Disclaimer: contents subject to change until first day of class.

Catalog description:

“Theological foundations for preaching and sermon preparation with emphasis on biblical integrity and structural soundness. Course is divided between lecture sessions and laboratory preaching. *Two hours.*”¹

Course Objectives:

At the end of this course,

- Learners shall be able to define preaching in a way that is biblically defensible and helpful in communicating to congregants a rationale for preaching.
- Learners will have put together their own defensible biblical and systematic theology of preaching.
- Learners shall be able to select a valid preaching portion, study it and expound it faithfully in reliance upon the Holy Spirit so that their sermons shall, to the best of their abilities, urge upon their listeners the content and intent of their preaching portion in its context.
- Learners shall appreciate the value of offering constructive feedback to peers and receiving it from peers and mentors.

Texts:

Since the course concerns the theology and methodology of biblical preaching, these resources are listed in order of decreasing attention to the theology of preaching and increasing attention to specifics of sermon construction. **ISBNs are included for your convenience.**

Piper, John, The Supremacy of God in Preaching, Revised Edition, Grand Rapids, MI: Baker Book House, 1990, 2004. [ISBN 0-8010-6504-6] **(Required)**

Johnson, Dennis E., Him We Proclaim: Preaching Christ from All the Scriptures, Phillipsburg, NJ: P & R Publishing, 2007. [ISBN: 978-1-59638-054-7] **(Helpful)**

Adam, Peter, Speaking God's Words: A Practical Theology of Expository Preaching, Downers Grove: Inter Varsity, 1996. [ISBN 0-8308-1522-8]

Adam, Peter, Hearing God's Words: Exploring Biblical Spirituality, Downers Grove, IL: Inter Varsity Press, 2004. [ISBN 0-8308-2617-3] **(Helpful)**

¹2007-2008 TEDS catalogue, p 192.

Stott, John R.W., Between Two Worlds: The Art of Preaching in the Twentieth Century, Grand Rapids, MI: William B. Eerdmans, 1982. [ISBN 0-8028-0627-9] **(Helpful)**

Chapell, Bryan, Christ-Centered Preaching: Redeeming the Expository Sermon, 2nd ed. Grand Rapids, MI: Baker Books, 1994, 2005. [ISBN 0-8010-22798-5] **(Required)**

Robinson, Haddon, Biblical Preaching: the Development and Delivery of Expository Messages, 2nd ed., Grand Rapids, MI: Baker Book House, 2001. [ISBN 0-8010-2262-2]

Scharf, Greg, Prepared to Preach, Fearn, Scotland: Christian Focus, 2005. [1-84550-043-1] **(Required)**

Richard, Ramesh, Preaching Expository Sermons: A Seven-Step Method for Biblical Preaching, Grand Rapids, MI: Baker Book House, 1995, 2001. [ISBN 0-8010-9119-5]

Bryson, Harold T., Expository Preaching: The Art of Preaching Through a Book of the Bible, Nashville: Broadman and Holman, 1995. [ISBN 0-8054-2116-5]

Chapell, Bryan, Using Illustrations to Preach with Power, Revised ed., Wheaton: Crossway, 2001. [ISBN 58134-264-0]

Course format:

1. Lectures on theology and methodology
2. Class discussions and exercises integrating readings and lectures
3. Preaching opportunities in lab followed by critique by instructor and fellow students
4. Examination over the material covered in lectures and readings
5. Theology of preaching paper

Course expectations and learning assignments:

1. Students shall attend all lectures and labs unless providentially hindered. *Lack of faithfulness in preaching lab attendance may cost the student up to 3% of final grade per lab hour missed.*
2. Students shall use the texts listed above in the following ways:
 - (1) Read Piper's Supremacy of God in Preaching for inspiration by class time, **January 23, 2009**. As in other readings, your initials with percentage on a report sheet distributed in class indicate to what extent you have fulfilled this assignment.
 - (2) Read Prepared to Preach for preliminary theology of preaching and methodological steps by **January 24, 2009**.
 - (3) Carefully read and digest Christ-Centered Preaching: Redeeming the Expository Sermon, Second edition, by Bryan Chapell. Be able to affirm that you have done so by class time, **February 27, 2009**.
3. Students shall practice active listening to three (3) sermons taking notes and submitting a **brief** evaluative response to each message. In addition to noting the content of the sermon on the HM 5000 critique sheets, these notes shall, on the back of each sheet, briefly evaluate **a)** the perceived faithfulness to the text, **b)** the clarity of the message, **c)** the engagement of the listeners and **d)** the apparent intended outcome in their lives. Using HM 5000 critique sheet forms for note taking will help you get used to these forms. Clearly label your brief evaluative comments **a)** through **d)** on the back side of each critique sheet. These are due **Feb. 6, 2009**.
4. Students shall write a defensible theology of preaching in which they **a)** articulate and

substantiate biblically a clear definition of preaching, and **b)** show by thoughtful citation of biblical texts how preaching relates to various doctrines including (at least) the nature of God, human nature, God's work of salvation, the church, sanctification, the doctrine of inspiration, and eschatology. How you organize this paper is up to you. Try to create the first iteration of a growing document that concisely and clearly expresses the theology that undergirds your practice of preaching. This documented essay should be written carefully according to the TIU style guide and not exceed 10 pages (12 point type, double spaced, with proper margins). Please cite supporting Scriptures in parentheses within the text of the paper. **(Due February 7, 2009).**

5. Students shall prepare two sermons from New Testament epistles. They shall submit electronically as an attached Word document to the instructor a one-page sermon outline of **the first message by Feb. 6, 2009**, and an outline of **the second message by March 20, 2009**.
6. Students shall preach to the best of their ability one 15-minute message, and one 20 to 25 -minute message on the dates assigned.
7. Students shall participate in a thoughtful evaluation of the content, organization, and delivery of the messages preached by their peers.
8. There will be a **midterm examination**, Friday, February 6, 2009.

All assignments are due at the beginning of class on the day indicated. **Late submissions will not be accepted.**

Assessment and Final Course grading: (assuming faithfulness in attendance)

Evaluative response to 3 sermons	5%
Reading	10 %
Theology of Preaching paper	15%
Mid-term Examination	15%
First outline, sermon	20 %
Second outline, sermon	35 %

Sermon outlines will be evaluated as they contribute to the faithfulness and clarity of the sermon as preached. Their submission to the instructor prior to preaching is for the benefit of the student.

Letter grades will be assigned as follows:

94-100 = A

90-93.9 = A-

87-89.9 = B+

84-86.9 = B

80-83.9 = B-

Same distribution in 70's and 60's for C and D ranges.

Classroom Etiquette

1. Please endeavor to be on time to class.
2. Hydration is welcome; please do not eat in the classroom.

Tentative timetable of topics addressed, Greenwood Extension site spring 2009:

Date	Theological topic	Methodological topic
Friday, Jan. 23, 2009	Welcome, review syllabus, introduction	Select a preaching text
	Definitions of preaching	Read the text
	Biblical theology of preaching	Study the text
Saturday, Jan 24, 2009	Biblical theology of preaching	Meditate on the text
	Biblical theology of preaching	Summarize the thrust of the text
	Systematic Theology of Preaching: God's work	Write a provisional proposition
	Systematic Theology of Preaching: Our task-prayer	Structure message with aid of organizational sentence
	Systematic Theology of Preaching: relationships, behavior	Write an outline of the message
	Systematic Theology of Preaching: preparing your mind-thinking rightly about God	Develop outline
Friday, Feb 6, 2009	Systematic Theology of Preaching: thinking rightly about the Bible, preaching	Write conclusion

	Systematic Theology of Preaching: Thinking rightly about self, listeners, the church	Write introduction
	Systematic Theology of Preaching: thinking rightly about opposition, success	Write out message, reduce to notes
	Systematic Theology of Preaching: thinking rightly about your body, delivery of the message	Rehearse message
	Mid-term Exam	Mid-term exam

Saturday, February 7, 2009 **Round one of preaching. Deliver and critique 15-minute exposition.**

Friday and Saturday,
March 27-28

Round two. Deliver and critique 20-25 minute exposition.

Sample Outline (not to exceed one page):

Student Name
Box #
telephone
e-mail address

“Title”
“passage”

Introduction: “. . . .”

Proposition: “. . .”

Organizational Sentence: “. . .”

7. “First Main” (anchor = vv. 1-3)

1. validation
2. explanation
3. illustration
4. application

8. “Second Main” (vv. 4-6)

- validation
- explanation
- illustration
- application

9. Etc.

Conclusion:

Notice carefully that only the mains are numbered with Roman numerals and that verse numbers in parenthesis are found after each main. If you can not anchor the main to the text, you should not preach it.